About us

Geneva International Centre for Humanitarian Demining (GICHD)

The GICHD works towards reducing risk to communities caused by explosive ordnance, with a focus on landmines, cluster munitions, other explosive remnants of war and ammunition.

The Centre works closely with national authorities, international and regional organisations, NGOs and commercial operators, to help them develop and professionalise mine action and ammunition management. Around 40 affected states and territories are supported by the GICHD each year.

The GICHD does so by combining three distinct lines of service: field support focused on capacity development and advice, multilateral work focused on norms and standards, and research and development focused on cutting-edge solutions.

Based in Geneva, Switzerland, the GICHD employs around 80 staff members from 27 different countries. This makes it a unique and international centre of expertise and knowledge. Our work is made possible by core contributions, project funding and in-kind support from more than 30 governments and organisations.
Disclaimer

The Geneva International Centre for Humanitarian Demining (GICHD) has made every reasonable effort to provide accurate information in the contents of this catalogue but reserves the right to make changes at any time without prior notice.

The designation employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the GICHD concerning the legal status of any country, territory or armed groups, or concerning the delimitation of its frontiers or boundaries.
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The GICHD provides training and advisory services to organisations, national authorities and other institutions involved in mine action (NGOs, operators and donors), either on the ground or in Geneva. Field support is provided on all aspects of mine action and ammunition management to develop national capacities and national ownership of programmes.

The GICHD uses a variety of means (including technology, peer learning, blended learning, tutoring, communities of practice, etc.) to improve the impact of its training while making learning more accessible.

The GICHD training courses are usually delivered in English, but depending on available resources and regional requirements, they can be provided in other languages. While GICHD courses are usually conducted at the national or regional level, they can also be held in Geneva or in country affected by explosive ordnance.

The GICHD tries to make its services as accessible as possible, offering them at no charge or at greatly reduced cost. Such subsidies, however, are subject to ongoing availability of funding, timing and specific needs.

Costs incurred are generally covered by the Centre, and include expense items such as trainers or advisers’ fees, airfare and accommodation and training material. Extensive training packages are expensive and therefore, in certain circumstances, the Centre may ask the requesting organisation to cover some or all of the costs.
1. BEFORE APPLYING: IDENTIFY WHAT YOU NEED TO LEARN, HOW AND WHY

The decision to apply for a course should result from a clear identification of a learning need and objectives to which the requested course is the appropriate solution. You must review your needs with your supervisor in order to define priorities, objectives and the best solutions to support you in developing your competencies and technical knowledge.

2. HOW TO APPLY?

If you would like to apply for GICHD training, you must first create an account on the GICHD training platform at training.gichd.org (see under number 3). This account will also allow you to track the status of your application.

3. HOW TO CREATE AN ACCOUNT?

a. Go to https://training.gichd.org/
b. Click on “Login”
c. Select the option “Create a GICHD account now”
d. Follow the instructions to fill in your details and click on “Validate” to finalise your registration

e. Apply for the specific course you would like to attend. Please note that correctly completed application forms will have a better chance of being selected

f. Always use the same account when registering for upcoming training courses
Within the scope of this training activity, the GICHD may collect a range of information about you. The GICHD will only collect the personal data we need to process your training application, organise training courses and in some cases organise your travel. For more information, check our privacy policy.

4. SELECTION OF CANDIDATES

A selection process takes place, considering the applicants’ profiles and their current role in a mine action programme. Participants are chosen with regional diversity and gender balance in mind.

The GICHD is committed to diverse and open participation in our courses and workshops. Therefore, we highly encourage women, members of under-represented groups and individuals with disabilities to apply.

Applications are then reviewed by the GICHD which will consider candidates’ adequacy (including proficiency in the course language) with target group specifications, course prerequisites and the relevance and priority of the training for the identified needs.

Please note that in certain cases, due to the characteristics of specific training programmes, the application terms may vary (deadlines, application forms).

If you are qualified but not selected, you are encouraged to apply for future sessions.

5. ATTENDANCE COMMITMENT

Attending a course implies a commitment with the GICHD to participate in all parts of the training course. In case the participants do not fulfil this commitment, the GICHD is entitled to ask for a refund of the training costs linked to their participation.

6. CERTIFICATE ISSUING POLICY

The GICHD is not a training validation body. Therefore, it is not in a position to issue qualifying certificates. Nonetheless, certificates of attendance will be issued to participants who attend all scheduled sessions.
Below is the list of training courses provided by the GICHD. This list is constantly updated, as new needs and requirements arise.

The GICHD delivers around 40 training courses each year to its partners on different topics. For the purpose of this catalogue, these are classified by theme:

- GENDER AND MINE ACTION
- INFORMATION MANAGEMENT
- OPERATIONAL EFFICIENCY
- RESULTS-BASED MANAGEMENT
- STRATEGIES AND STANDARDS
- ONLINE CASE STUDY LIBRARY

A calendar detailing all GICHD training courses is available on the last page of this publication.

The GICHD also provides training on request. You may submit your request for specialised training to training@gichd.org.
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Gender and Mine Action
Gender Focal Point Training

DURATION
10 days.

COMMITMENT
Participants commit to completing 3 assignments in the 12 months following the course.

LANGUAGE
Available in Arabic and English.

NUMBER OF PARTICIPANTS
15 participants per intake.

GENERAL OBJECTIVES
To build a sustainable national capacity for gender and diversity mainstreaming in mine action. Through this course, participants will acquire the knowledge and skills to become an effective gender focal point within their organisation.

COURSE CONTENTS
- Introduction to gender and diversity
- Gender and diversity analysis skills and tools
- Developing a gender and diversity sensitive and responsive community engagement strategy and access plan
- Gender and diversity sensitive and responsive explosive ordnance risk education systems and practices
- Gender and diversity sensitive and responsive land release systems and practices
- Inclusive employment systems and practices
- Introduction to safeguarding
- Negotiation skills
- Development of a gender and diversity mainstreaming work plan

The course focuses on building capacity to conduct a quality gender and diversity analysis and to use the findings to mainstream gender in operations and employment practices. In addition, participants will be equipped with the skills to become active advocates for gender and diversity mainstreaming, and to negotiate and overcome resistance from colleagues.

TARGET AUDIENCE
Existing or future gender focal points from national mine action authorities (NMAAs)/national mine action centres (NMACs), international NGOs, national NGOs, commercial operators, other partners in a national mine action programme.
METHOD
Through a participatory and interactive 10-day training course, participants will experience how gender and diversity impact on mine action activities. The course adopts a scenario-based training methodology where sessions are aimed at being as interactive as possible and the use of PowerPoint presentations is restricted. The methodology is built around group work, pair work, animations, videos, pictures, case studies, debate, experience sharing, as well as other practical activities.

EVALUATION
Participants' assessment will consist of the following:
• Pre-course written test
• Daily quizzes
• Daily homework tasks
• Mid-course written test
• Post-course written test
• 2-day practical skills Evaluation
• Completion of 3 assignments in the 12 months following the course
• Participant feedback survey
• Post-course interview with participant and their manager 12 months after the end of the course, by the GICHD team

NOTE
Participants are expected to complete the eLearning course Introduction to Gender and Diversity in Mine Action prior to the face-to-face training.
Workshop on Gender and Diversity for Diplomats

DURATION
Half-day.

LANGUAGE
Available in English and French.

NUMBER OF PARTICIPANTS
20 participants per intake.

GENERAL OBJECTIVES
The aim of this course is to provide those in the diplomatic service with practical knowledge of why and where gender and diversity matter in mine action.

COURSE CONTENTS
• Introduction to gender and diversity
• UN Security Council Resolution 1325
• Gender and diversity analysis
• Developing a gender and diversity sensitive and responsive community engagement strategy and access plan
• How mine action contributes to UNSCR 1325

TARGET AUDIENCE
Diplomats whose portfolios include disarmament affairs.

METHOD
Through a participatory and interactive 3-hour training session, participants will experience how gender and diversity impact on mine action activities. They will also learn how mine action activities should adapt and respond to diversity considerations, gender norms and local power dynamics.

EVALUATION
Participant feedback survey.
Introduction to Gender and Diversity in Mine Action eLearning Course

DURATION
Approximately 4 hours.

LANGUAGE
Available in English. The course will be made available in additional languages in the future.

NUMBER OF PARTICIPANTS
Open.

GENERAL OBJECTIVES
This eLearning course is intended to support mine action practitioners to identify where and why gender and diversity matter in mine action.

COURSE CONTENTS
This course is divided into three modules which will allow you to explore gender and diversity considerations in different cultural contexts.

Topics covered include:
• Key terminology related to gender and diversity
• Expectations within different societies of how people should behave
• How a person’s social identity influences their ability to work, move, speak freely, access services, or how they are treated by others
• Why it is important to research the society, culture and communities where a mine action project will take place
• Differences between a gender and diversity blind, sensitive and responsive approach to mine action
**TARGET AUDIENCE**
Mine action practitioners.

The course is also suitable for individuals with an interest in the broader Women, Peace and Security agenda.

**METHOD**
This is a self-learning course that includes fictitious scenarios, videos, animations, activities and quizzes. The eLearning course is accessible for persons who are visual impaired and features descriptions and subtitles that can be read by assistive electronic devices and software.

**EVALUATION**
- Quizzes for each module
- Pre and post-course test
Information Management
Mine Action Information Management Qualification at Administrator Level 1

**DURATION**
10 days.

**LANGUAGE**
Available in English. The course material is also available in other languages: French, Russian and Spanish.

**NUMBER OF PARTICIPANTS**
12 participants per intake.

**GENERAL OBJECTIVES**
To enhance the capacity of information management (IM) personnel in national mine action programmes to administer the Information Management System for Mine Action NG (IMSMA NG) environment and to provide effective information management services for their organisations.

At managerial level, the objectives of the course are to:
- Acquire knowledge on IM principles and concepts
- Understand the importance of identifying information requirements prior to developing data flows (from collection to reporting)
- Gain awareness of the need to communicate and coordinate with strategic and operational personnel within one’s own organisation

At technical level, the objectives of the course are to:
- Learn how to administer and use IMSMA NG
- Configure IMSMA NG according to the programmes’ needs and in coordination with operations and programme management
COURSE CONTENTS

• Information management principles and concepts
• The role of information management in mine action, as well as with the latest concepts of the land release International Mine Action Standard (IMAS)
• Presentation of the IMSMA NG data model and its user interface
• Explanation of IMSMA NG functionalities, including installation, configuration, customisation, data entry and import/export
• Introduction to different search functions in IMSMA NG
• Overview of the new enhancements available with IMSMA NG version 6

• Online IMSMA NG documentation, IMSMA NG Wiki and the staging area
• Exchange of good practices and examples from different mine action programmes

TARGET AUDIENCE

Representatives of national mine action programmes and their operating partners who are or will be posted to information management positions within their own organisations.

METHOD

The focus of the course is placed on participatory work and hands-on experience. Exercises and work in small groups are key, and ensure that participants with different backgrounds can exchange their experiences and learn from one another.

EVALUATION

The training ends with an exam that covers both the technical and managerial aspects of the programme. Participants will be requested to draft a work plan that will help them implement what they have learnt during the training.
Mine Action Information Management Qualification – IMSMA Core Administrator

**DURATION**
10 days.

**LANGUAGE**
Available in English.

**NUMBER OF PARTICIPANTS**
12 participants per intake.

**GENERAL OBJECTIVES**
To enhance the capacity of information management (IM) personnel in national mine action programmes to administer the Information Management System for Mine Action (IMSMA) Core environment and to provide effective information management services to their organisations.

At managerial level, the objectives of the course are to:
- Acquire knowledge on IM principles and concepts
- Understand the importance of identifying information requirements prior to developing data flows (from collection to reporting)
- Gain awareness of the need to communicate and coordinate with strategic and operational personnel within one’s own organisation

At technical level, the objectives of the course are to:
- Learn how to administer and use IMSMA Core
- Configure IMSMA Core according to the programmes’ needs and in coordination with operations and programme management
COURSE CONTENTS

- Information management principles and concepts
- The role of information management in mine action, as well as with the latest concepts of the land release International Mine Action Standard (IMAS)
- Presentation of the IMSMA Core environment including explanations on how to manage users and permissions, content and groups
- How to configure the system according to an organisation’s needs, through designing forms for data entry, creating maps and apps for data visualisation and validation, and configuring dashboards for reporting purposes
- Data management processes within the IMSMA Core environment

TARGET AUDIENCE

Applicants for this course are welcome from all mine action programmes and operators. Applicants should have strong technical database skills and team or project management skills.

METHOD

The focus of the course is placed on participatory work and hands-on experience. Exercises and work in small groups are key, and ensure that participants with different backgrounds can exchange their experiences and learn from one another.

EVALUATION

The training ends with an exam that covers both the technical and managerial aspects of the programme. Participants will be requested to draft a work plan that will help them implement what they have learnt during the training.
Operational Efficiency
Non-Technical Survey Course

**DURATION**
2 weeks.

**COMMITMENT**
Participants are expected to submit an action plan 6 months after completing the training.

**LANGUAGE**
Available in Arabic, English, Spanish and Ukrainian.

**NUMBER OF PARTICIPANTS**
20 participants per intake.

**GENERAL OBJECTIVES**
To provide field staff involved in non-technical survey (NTS) with the necessary skills to successfully carry out effective NTS operations: identify, gather, analyse and record evidence of contamination.

**COURSE CONTENTS**
- Non-technical survey
- Basic recognition of explosive ordnance and improvised explosive devices
- Topographical maps, use of a compass and hand-held GPS, drawing of sketches, Mine Action Reporting Systems (MARS)
- Information management in mine action
- Gender and diversity in mine action
- Interview techniques and negotiation
- Ground sign awareness

**TARGET AUDIENCE**
Applicants for this course are staff from national mine action programmes and demining operators. Preference is given to individuals responsible for the management and conduct of field-based surveys or involved in training personnel for NTS.
METHOD
The course entails both theoretical and practical elements, with a focus on evidence-based approaches to NTS in various contexts and environments. During the training, participants will acquire both the hard and soft skills required for effective NTS and test new methodologies, technologies and apps.

EVALUATION
Students will be assessed in 3 steps:
• NTS course exam
• NTS field exercise
• Basic recognition exam

NOTE
One global training course will be conducted per year.
Operational Efficiency in Mine Action

**DURATION**
6 days.

**COMMITMENT**
Submission of a completed assignment demonstrating the practical application of the course modules is expected within 12 months after completion of the course.

**LANGUAGE**
Available in Arabic, English, Russian and Spanish, depending on the host country.

**NUMBER OF PARTICIPANTS**
22 participants per intake.

**GENERAL OBJECTIVES**
To enhance the ability of course attendants to efficiently plan, implement, monitor, assess and evaluate land release operations.

The course focuses on the advantages of considering the efficiency of operations at all stages of the land release process through optimising costs, minimising waste, decreasing errors, while improving quality of the final output.

**COURSE CONTENTS**
- Operational efficiency
- Organisation and governance, including prioritisation
- Quality management
- Risk management
- Information management
- Management of resources

**TARGET AUDIENCE**
Operations managers, operations coordinators, operations officers, field managers, department managers or officers with at least one year of prior experience in managing a mine action team.
METHOD
Face-to-face, interactive classroom teaching and practical exercises.

EVALUATION
Students will be assessed in 4 steps:
• Pre-course test
• 6 exercises during the course
• Final assessment
• Practitioner assignment
Technical Survey Course

DURATION
7 days.

LANGUAGE
Available in English.

NUMBER OF PARTICIPANTS
16 participants per intake.

GENERAL OBJECTIVES
To provide a foundation of theoretical and practical knowledge to relevant mine action professionals and decision makers in relation to land release in general, with a focus on technical survey (TS).

The TS course is designed to enhance the ability of involved students to effectively and efficiently plan, implement, monitor and evaluate technical survey operations.

This course also provides a platform for sharing good practices within the sector. This directly contributes, therefore, to an increase in operational efficiency of operators and helps in better planning by national authorities.

COURSE CONTENTS
This is an International Mine Action Standards (IMAS)-based training course where the main topics include:
- Introduction to land release and operational efficiency
- General requirements for TS
- Expected outputs of TS
- Use of different assets
- Targeted and systematic approach
- Liability issues related to TS
- Quality management
- Threat and terrain analysis
- Information management
TARGET AUDIENCE
A mixture of national authorities/mine action centre representatives and operators.

It is expected that all the skills and knowledge from the training course will be applied by participants in their respective countries, contributing directly to a strengthening of national capacities and operational efficiency in their programmes.

METHOD
Face-to-face, interactive classroom teaching and practical exercises.

Training is supported with the Technical Simulator (TSIM), a tool developed by the GICHD, allowing for exercises in a virtual environment.

EVALUATION
Students will be assessed in 3 steps:
• Online baseline pre-qualification test
• Mini quiz at the end of each day
• Final theory exam

OPERATIONAL EFFICIENCY
**Operational Risk Management Course**

**DURATION**
5 days.

**LANGUAGE**
Available in English.

**NUMBER OF PARTICIPANTS**
20 participants per intake.

**GENERAL OBJECTIVES**
The objective of this course is to develop an understanding of the practical ways to implement operational risk management in a mine action organisation.

**COURSE CONTENTS**
The course modules include:
- Introduction to risk management
- Relevant legislation
- Standard operating procedures (SOPs), National Mine Action Standards (NMAS) and International Mine Action Standards (IMAS) risk management aspects
- Different types of risk assessment
- Accident databases
- Importance of data collection and risk management
- Simple risk management policy
- Land release and risk management
- Explosive ordnance excavation techniques and equipment
- Personnel protective equipment
- Medical support to operations
- Use of mechanical plant and risk
- Risk and land release decision making

**TARGET AUDIENCE**
A mixture of national authorities/mine action centre representatives and operators.

**METHOD**
The training is delivered in the form of lectures, field demonstrations and exercises. The course will focus as much as possible on practical risk management with numerous examples from the field.
Accident/Incident Investigation Course

**DURATION**
10 days.

**LANGUAGE**
Available in English.

**NUMBER OF PARTICIPANTS**
9 participants per intake.

**GENERAL OBJECTIVES**
To instruct relevant personnel working within the mine action sector, to conduct competent investigations.

**COURSE CONTENTS**
The course modules include:
- History of accident investigation in mine action and in other industries
- Relevant legislation
- Selecting an investigative team
- Equipment for accident investigation
- Witness handling procedures
- Handling of dead bodies and body parts
- International Mine Action Standard (IMAS) 10.60
- Documenting injuries and evidence: theory and practical demonstration
- Post blast investigation: theory and practical demonstration
- Root cause analysis
- Concepts of improvement
- Accident investigation reporting
- Accident databases including case study
- Site risk assessment
- Practical site investigation and exams
- Cognitive Bias

**TARGET AUDIENCE**
Mine action field staff with a minimum level of EOD-3 from a recognised training provider and strong demining skills. Proven field experience is required.

**METHOD**
Classroom-based theory aligned with practical exercises on site.

**EVALUATION**
Written exam. Assessed site investigations. Assessed investigation reports.
Quality Management Course

DURATION
7 days.

LANGUAGE
Available in English.

NUMBER OF PARTICIPANTS
20 participants per intake.

GENERAL OBJECTIVES
The objective of this course is to increase efficiency, effectiveness, results and achievement of strategic goals through improved and enhanced quality management (QM) processes.

COURSE CONTENTS
The course modules include:
• Overview of land release
• Introduction to key quality management principles
• Understanding QM terminology
• Quality planning of non-technical survey, technical survey and clearance
• Mechanical demining operations and QM
• Quality assurance and control in mine action for both operators and national mine action authorities
• How to instigate change in mine action organisations and apply what you have learnt

TARGET AUDIENCE
This training course is aimed at individuals in operational managerial roles looking to expand their knowledge and to explore best practices.

METHOD
Face-to-face, interactive classroom teaching and practical exercises including role-play scenarios.

EVALUATION
Participants will be assessed through:
• Pre-course test
• 6 exercises during the course
• Final assessment.
Operations Managers Course

DURATION
10 days.

LANGUAGE
English

NUMBER OF PARTICIPANTS
20 participants per intake.

GENERAL OBJECTIVES
The objective of this course is to enhance attendees’ knowledge, skills and attitude when dealing with their day-to-day operational and managerial duties within their respective mine action programmes, and to improve their planning, implementing, monitoring, assessing and evaluating skills.

COURSE CONTENTS
The course modules include:
• Overview of mine action and International Mine Action Standards (IMAS) terminology
• Organisation and governance
• Quality management systems
• Technical and donor reporting
• Safety and security
• Accident investigation
• Communication
• Leadership, management of people, change management
• Procurement and finance

TARGET AUDIENCE
The target audience for this course is primarily staff involved in operational management of national mine action programmes, as well as national and international mine action operators working in a similar capacity in middle management of mine action operations. Prior proven experience in managing mine action operations is mandatory.

METHOD
Classroom-based theory aligned with practical exercises including role-play scenarios.
EVALUATION
Students will be assessed in 4 steps:
• Online baseline pre-qualification test
• Individual evaluation of performance during exercises
• Final exam
• Practitioner assignment: this requires the submission of a completed assignment (within 12 months after the completion of the course) demonstrating the practical application of the course modules
Operations Analyst

DURATION
4.5 days.

LANGUAGE
Available in English and Spanish.

NUMBER OF PARTICIPANTS
22 participants per intake.

GENERAL OBJECTIVES
To enhance the capacity of participants to facilitate a constant flow of quality information between departments and organisations, but also to be able to correctly analyse and interpret available data and information in order to support decisions for further clearance, tasking, prioritisation and reporting.

COURSE CONTENTS
The course modules include:
• Overview of mine action and land release
• Information management and International Mine Action Standards (IMAS)
• Operations analyst
• Data sources
• Data quality and challenges
• Key performance indicators
• Introduction to operations analyst tools
• Visual analysis
• Map making
• Measuring efficiency and effectiveness

TARGET AUDIENCE
Operations and information managers within mine action authorities and operators.

METHOD
Classroom exercises with the use of relevant tools.

EVALUATION
• Pre-course test
• Final assessment.
Results-Based Management
Partnership for Peace Course on Results-Based Management in Mine Action

**DURATION**
5 days.

**LANGUAGE**
Available in English. Course may be tailored to other languages.

**NUMBER OF PARTICIPANTS**
20 participants per intake.

**GENERAL OBJECTIVES**
To learn about the application of results-based methodologies across the different components of mine action, from the design of national mine action strategies to the development of quality and information management.

The course is intended to equip mine action officials, practitioners and donors, with practical results-based management (RBM) skills, tools and methods to manage mine action programmes for better results and improved quality.

**TARGET AUDIENCE**
Officers, non-commissioned officers and civilian Ministry of Defence (MoD) and Ministry of Foreign Affairs (MFA) staff assigned to peacekeeping operations, personnel awaiting deployment in support of similar missions that have or are planning to establish a mine action component or are involved in mine action in a similar form.

**COURSE CONTENTS**
- RBM tools and processes
- Technical know-how on the application of results-based methodologies within the different components of mine action
- The interlinkages between RBM and the implementation of the 2030 Agenda for Sustainable Development

The applicants should have some previous experience with mine action at programme level.
**METHOD**
Face-to-face, interactive classroom teaching and practical exercises.

**EVALUATION**
Participants’ assessment will consist of:
- Daily quizzes
- Final course quiz
- Consolidation of feedback
Strategies and Standards
Partnership for Peace Course on IMAS and Compliance

**DURATION**
5 days.

**LANGUAGE**
English

**NUMBER OF PARTICIPANTS**
20 participants per intake.

**GENERAL OBJECTIVES**
The objective of this course is to ensure that the most up to date developments in International Mine Action Standards (IMAS) are understood across the sector, and to further strengthen the relationships between key overarching issues of risk, method, quality management and information management.

The desired outcome is to enable participants to apply the knowledge acquired to improve and upgrade their national standards.

**COURSE CONTENTS**
- Introductory sessions on new guidance being developed to assist with improvised explosive device (IED) operations in humanitarian settings
- Development and applications of IMAS
- How to develop IMAS-compliant National Mine Action Standards (NMAS)
- Recent developments within the IMAS framework and potential implications for NMAS
- How risk management, information management and quality management can support an evidence-based decision-making process
TARGET AUDIENCE
Mine action officials and practitioners from affected countries, officials from mine action agencies in donor countries, and other representatives, as specifically selected by the Swiss Ministry of Defence and the GICHD. This course is also designed for national officers and military personnel responsible for or engaged in the development of NMAS, who are conversant with IMAS. It is also relevant for military personnel, responsible for pre-deployment training in explosive ordnance disposal (EOD), experts or engineer units in the framework of peace support operations.

METHOD
The course includes presentations, discussions, group work and simulated field exercises.

EVALUATION
Participants’ assessment will consist of:
- Daily group exercises
- Presentations
- Consolidation of feedback
Online Case Study Library
Mine Clearance in Skallingen

**MODALITY**
Self-paced online resource, on demand.

**DURATION**
Approximately 1 hour.

**LANGUAGE**
Available in English.

**NUMBER OF PARTICIPANTS**
Open.

**GENERAL OBJECTIVES**
The purpose of this case study is to capture all relevant lessons learnt from the mine clearance of the Skallingen Peninsula 2006–2012.

**COURSE CONTENTS**
This case study will cover 6 main aspects of the Skallingen mine clearance project:
- Planning
- Contract management
- Communicating the project
- Quality assurance/quality control
- Survey
- Clearance method

**TARGET AUDIENCE**
Mine action practitioners.

**METHOD**
Self-learning case study. You can pause any time and the programme will bookmark your progress.

**EVALUATION**
Read-only case study without required assessment.

**NOTE**
There are not many case studies recording the detail of a complex beach clearance and detailing removal of explosive hazards that have been in the ground for more than 70 years.
Mine Clearance in the Falklands/Malvinas Islands

MODALITY
Self-paced online resource, on demand.

DURATION
Approximately 1 hour.

LANGUAGE
Available in English.

NUMBER OF PARTICIPANTS
Open.

GENERAL OBJECTIVES
The Falklands/Malvinas Islands case study provides insight into the relevant details of the survey and clearance of Minefield SA42 in the Islands. The case study covers the work of the Falkland Islands Demining Office and Dynasafe BACTEC Ltd.

COURSE CONTENTS
- Introduction and historical context
- Minefield location, tactics and landmines used
- Clearance procedures
- Clearance narrative
- Environmental factors
- Land release and all reasonable effort
- Process management
- Conclusion

TARGET AUDIENCE
Mine action practitioners.

METHOD
Self-learning case study. You can pause any time and the programme will bookmark your progress.

EVALUATION
Read-only case study without required assessment.
Practical Advice on Unmanned Aerial Systems Operations

**MODALITY**
Self-paced online resource, on demand.

**DURATION**
Approximately 1 hour.

**LANGUAGE**
Available in English.

**NUMBER OF PARTICIPANTS**
Open.

**GENERAL OBJECTIVES**
This case study disseminates results and practical advice on unmanned aerial systems (UAS) operations in Angola.

The fixed-wing, small, lightweight UAS eBee was used in Angola from 2016 to 2017 across a range of different demining applications and was first operated by The HALO Trust and later by Mines Advisory Group (MAG). This case study presents and analyses examples of its use.

**COURSE CONTENTS**
- Case study in Angola: project information; before operations; non-technical survey; technical survey and clearance; post clearance
- Useful information to start using UAS: laws and regulations; insurance selection; selection of appropriate UAS equipment or service provider

**TARGET AUDIENCE**
Mine action practitioners.

**METHOD**
Self-learning case study containing interactive maps and applications. You can pause any time and the programme will bookmark your progress.

**EVALUATION**
Read-only case study without required assessment.
Self-Help Ammunition Destruction Options Worldwide (SHADOW) Programmes

**MODALITY**
Self-paced online resource, on demand.

**DURATION**
Approximately 1 hour.

**LANGUAGE**
Available in English.

**NUMBER OF PARTICIPANTS**
Open.

**GENERAL OBJECTIVES**
This case study is an introduction to specialist self-help demilitarisation operations. These programmes have been used in several countries to destroy stockpiles of cluster munitions, for those nations to comply with the terms set out by the Convention on Cluster Munitions.

**COURSE CONTENTS**
- What is SHADOW?
- Stockpile destruction
- Phases in a country project
- The FYROM project
- Key facts

**TARGET AUDIENCE**
Mine action practitioners.

**METHOD**
Self-learning case study. You can pause any time and the programme will bookmark your progress.

**EVALUATION**
Read-only case study without required assessment.
The Effects of Ageing on Ammunition

MODALITY
Self-paced online resource, on demand.

DURATION
Approximately 1 hour.

LANGUAGE
Available in English.

NUMBER OF PARTICIPANTS
Open.

GENERAL OBJECTIVES
Much of the world’s stockpiled ammunition originates from the Cold War era and is already well beyond its intended service date.

This presentation gives an overview of recent studies into the effects of ageing on explosive ordnance and examines the findings.

METHOD
Self-learning case study. You can pause any time and the programme will bookmark your progress.

EVALUATION
Read-only case study without required assessment.

COURSE CONTENTS
• Data sources
• Study methodology
• Key findings
• Summary
• Conclusions
• Caveats

TARGET AUDIENCE
Mine action practitioners.
Annual Training Calendar
<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Language</th>
<th>Modality</th>
<th>Theme</th>
<th>Page</th>
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<tbody>
<tr>
<td>Gender Focal Point Training</td>
<td>10 days</td>
<td>Arabic, English</td>
<td>Face-to-face</td>
<td>Gender and mine action</td>
<td>14</td>
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<tr>
<td>Workshop on Gender and Diversity for Diplomats</td>
<td>½ day</td>
<td>English, French</td>
<td>Face-to-face</td>
<td>Gender and mine action</td>
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<td>Introduction to Gender and Diversity in Mine Action eLearning Course</td>
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<td>English</td>
<td>eLearning</td>
<td>Gender and mine action</td>
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<tr>
<td>Mine Action Information Management Qualification at Administrator Level 1</td>
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<td>English, French, Russian, Spanish</td>
<td>Face-to-face</td>
<td>Information management</td>
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<tr>
<td>Mine Action Information Management Qualification – IMSMA Core Administrator</td>
<td>10 days</td>
<td>English</td>
<td>Face-to-face</td>
<td>Information management</td>
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<tr>
<td>Non-Technical Survey Course</td>
<td>2 weeks</td>
<td>Arabic, English, Spanish, Ukrainian</td>
<td>Face-to-face</td>
<td>Operational efficiency</td>
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<td>Operational Efficiency in Mine Action</td>
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<td>Arabic, English, Russian, Spanish</td>
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<td>Technical Survey Course</td>
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<td>Operational Risk Management Course</td>
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<td>Face-to-face</td>
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<td>Accident/Incident Investigation Course</td>
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<td>Face-to-face</td>
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<td>Quality Management Course</td>
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<td>Operations Managers Course</td>
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<td>Partnership for Peace Course on IMAS and Compliance</td>
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<td>English</td>
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<td>Practical Advice on Unmanned Aerial Systems Operations</td>
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<tr>
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