

# EORE AG

## Explosive Ordnance Risk Education Advisory Group

### Work Plan 2021-2022

The EORE AG Work Plan defines the group's key outputs and activities on an annual basis, to be implemented in accordance with the EORE AG Terms of Reference. The organisations indicated as lead for each given activity are responsible for actively driving the activity and providing any associated resources (human or financial) for its realisation – while recognising that this work plan may need to be adapted through the year in light of changing circumstances, in particular related to the **COVID-19 pandemic**.

At the same time, the AG remains a collaborative body that acts in consensus, and as such members should be consulted at relevant decision points, and any formal outputs (recommendations, guidance notes, etc) attributable to the AG will be submitted for vote. While remaining independent, the AG will maintain regular consultation with the Mine Action Area of Responsibility (MA AoR), the Inter-Agency Coordination Group on Mine Action (IACG-MA), the international MRE Working Group (iMREWG) and other relevant stakeholders wherever appropriate and feasible to ensure synergies are maximised and duplication avoided.

The outputs will be monitored on an annual basis, including through an annual survey of EORE stakeholders. A report on work plan implementation, as well as sectoral outcomes observed, will be submitted to the AG membership by the end of Q1 of the following year.

1. QUALITY MANAGEMENT					
The EORE AG supports the sector to improve the overall quality, coverage, capacity and professionalism of EORE. This includes providing guidance to ensure that risk education standards, guidelines, methods and approaches are relevant, effective, adapted to emerging threats and requirements and that risk education is well integrated in mine action programmes.					
Output	Activities	Lead	Role of AG Members	Timeline	Status (as of Dec 2021)
1.1 Stakeholders have access to <b>models and methodological guidance</b> to develop effective, results-oriented EORE programmes.	1.1.1 Building on the working paper on good practices for measuring the effectiveness and impact of EORE, continue to explore good practices on impact assessment and make findings available especially with regards to digital or remote activities and at an outcome/behaviour change level.	GICHD	Consultation (on request)	Q1 2021 to Q2 2022	<b>Achieved</b> <ul style="list-style-type: none"> <li>Working paper on <i>Measuring the Results of EORE</i> published in Q3 2021 (GICHD)</li> </ul>
	1.1.2 Build evidence on impact evaluation methodologies. To this end, organisations listed as lead volunteer to conduct an evaluability assessment aimed at measuring the impact of EORE activities and commit to sharing lessons learnt and good practices from the experience. To the extent possible, the assessments will draw on the good practices outlined in the above review and include a diverse array of projects such as: <ul style="list-style-type: none"> <li>In a development or post-conflict context;</li> <li>In a context of emergency or protracted conflict;</li> <li>A project with digital or remote EORE components;</li> </ul>	AG members, including: MAG, HALO and NPA	Implement evaluability/impact assessments where relevant, and share experiences (e.g. through a presentation, report, bulleted list of lessons learnt, etc.)	Ongoing	<b>Achieved</b> <ul style="list-style-type: none"> <li>Paper on the Barrier Analysis HALO conducted in Mosul was shared with the AG and added to the website. Endline to be conducted in November 2021, report will be available Q1 of 2022.</li> <li>HALO is piloting measuring behaviour change in Somalia, Somaliland, Ukraine, and AFG through individual surveys. Initial data will be available mid-2022.</li> </ul>

	<ul style="list-style-type: none"> <li>• A project implemented in partnership (within or beyond mine action sector); and</li> <li>• A project using a behaviour change or holistic approach.</li> </ul>				<ul style="list-style-type: none"> <li>• In May 2021, UNICEF/CMAA released a report on a Country-Led Review of EORE in Cambodia (2013-2019) available <a href="#">here</a>. The first objective was to “assess the impact of MRE activities to date and re-construct a theory of change”.</li> </ul>
	1.1.3 Develop an overarching theory of change/results framework, including example indicators, that can be adapted by EORE stakeholders.	UNICEF	Consultation, review and provide inputs (on request)	Q1-Q2 2022	<p><b>In progress</b></p> <ul style="list-style-type: none"> <li>• MAG is collecting evidence related to digital EORE that will be shared, including through an EORE Hour in Nov 2021</li> <li>• MAG/HALO/NPA are using systematic FGDs pre-post RE campaigns as part of FCDO funded GMAP. Analyses by Q2 2022.</li> </ul>
	1.1.4 Provide guidance on example indicators for humanitarian response plans	UNICEF?	Consultation, review and provide inputs (on request)	Q2 2021	<p><b>Not yet started</b></p> <ul style="list-style-type: none"> <li>• One consultant will be recruited Q1-Q2 2022 to support the development of the ToC in consultation with the AG and other partners. The full draft ToC should be finalised by mid-May 2022</li> </ul>
1.2 Stakeholders have access to guidance on tools, methods and approaches to address <b>current &amp; emerging challenges</b> in the provision of EORE.	1.2.1 Serve as a technical resource for the sector in face of new and emerging challenges (e.g. the COVID-19 pandemic)	AG	Consultation, review and provide inputs (on request)	Ongoing	<p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• Guidance on EORE indicators provided to CERF via the GPC (UNICEF)</li> </ul>
1.3 <b>Behaviour change models</b> are increasingly used and measured by stakeholders for the design, implementation, monitoring and evaluation of EORE programmes.	1.3.1 Organise a half-day workshop for AG members with other behavioural change experts, with a view to possible expansion for wider EORE community if successful.	GICHD	Participate in workshop	Q4 2021	<p><b>No requests received</b></p>
	1.3.2 Develop guidance on designing and implementing EORE programmes with a stronger behaviour change lens.	GICHD	Consultation (on request)	Q1 to Q4 2022	<p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• Half-day online workshop held on 22 Nov. (GICHD)</li> </ul>
	1.3.3 Build evidence on potential for strengthening of EORE programmes through approaches grounded in behaviour change theory (e.g. Behavioural Drivers Model, Communication for Development/C4D, etc.). To this end, organisations listed as lead volunteer to pilot and measure a behavioural change focused approach in at least one EORE programme and commit to sharing lessons learned and good practices from the pilot.	AG members	Assess EORE programmes as to how they are grounded in behaviour change theory, and share experiences (e.g. through a presentation, report, bulleted list of lessons learnt, etc.)	Ongoing	<p><b>In progress</b></p> <ul style="list-style-type: none"> <li>• Paper on <i>Using Barrier Analysis to Improve EORE</i> published in Q2 2021 and 'EORE Hour' planned for Q1 2022 (HALO)</li> <li>• UNICEF/CMAA “Country-Led Review of MRE in Cambodia (2013-2019)” completed including impact assessment, new ToC proposed, analysing BC for children, lessons learned on RE strategies, etc.</li> </ul>
1.4 <b>International and national standards</b> on EORE are relevant and reflect latest evidence on	1.4.1 Promote the revised IMAS 12.10 and its translation to national standards/SOPs, including through the IMAS compliance tool (mineaction.net).	AG + members?	Promote within networks	Ongoing	<p><b>In progress</b></p> <ul style="list-style-type: none"> <li>• Presentation on IMAS 12.10 during EORE AG side event to the 2RC CCM</li> </ul>

effective EORE methods, tools and approaches.					<ul style="list-style-type: none"> <li>Bilateral outreach with NMAAs by AG members and during AG events/statements</li> </ul>
	1.4.2 Provide inputs for the revision of relevant IMAS, TNMAs and other guidelines.	UNICEF/ GICHD + Members	Review and provide inputs (on request)	Ongoing	<b>In progress</b> <ul style="list-style-type: none"> <li>Revision of draft TNMA on IED risk education under way (UNICEF/GICHD)</li> </ul>
1.5 EORE practitioners have access to quality <b>training</b> opportunities on EORE.	1.5.1 Provide quality management for the development of the EORE Essentials E-Learning course and encourage stakeholders to make the course a prerequisite for EORE practitioners.	AG Training Task Group (led by GICHD)	Review the course outline and final version. Vote on endorsement.	Q1 2021 to Q3 2022	<b>Achieved</b> <ul style="list-style-type: none"> <li>Quality management provided for module one and endorsed by the EORE AG in Q3 2021</li> </ul> <b>In progress</b> <ul style="list-style-type: none"> <li>Development of part two (modules 2-5) launched in Q4 2021 (up to September 2022)</li> </ul>
	1.5.2 Reactivate global in-person trainings on EORE/integrated mine action, reaching at least 45 participants (suspended in 2020 due to COVID-19 pandemic).	UNICEF	Nominate participants to the global courses	Q3 2022	<b>Not yet started</b> <ul style="list-style-type: none"> <li>Postponed to 2022 due to COVID-19</li> </ul>

**2. COOPERATION**

The EORE AG promotes cooperation at both global and field levels to improve the overall effectiveness and reach of EORE responses and to maximise the use of available resources. Drawing on the International MRE Working Group network (pending renaming), the Mine Action Area of Responsibility (MA AoR) and other appropriate regional and national frameworks, the AG aims to both strengthen and systematise opportunities for cooperation and coordination.

Output	Activities	Lead	Role of AG Members	Timeline	Status
2.1 <b>Good practices and innovations</b> are shared and promoted <b>globally</b> across the sector.	2.1.1 Develop and maintain an online repository of key EORE documents, guiding principles and good practice materials.	UNICEF	Share resources, once repository is online	-Q4 2021	<b>In progress</b> <ul style="list-style-type: none"> <li>Based on the new cooperation guidance that provides a draft architecture for a global EORE library, UNICEF will propose and operationalise a new online Repository in a new platform in Q4 2021</li> </ul>
	2.1.2 Collect and share: <ul style="list-style-type: none"> <li>Lessons learnt and good practices from EORE responses to the COVID-19 pandemic, including the shifting of in-person activities to online</li> <li>Examples of innovative EORE initiatives (with option for peer review by AG members in exceptional cases and on voluntary basis)</li> <li>Examples of national strategic plans for risk education</li> </ul>	AG (with support from ICBL-CMC on collection of national strategic plans)	Share lessons learnt, good practices & examples.  Review innovative initiatives and provide inputs (on request)	Q4 2021 – Q4 2022	<b>In progress</b> <ul style="list-style-type: none"> <li>EORE Hour webinar held on digital EORE innovations in Q4 2021 (MAG)</li> <li>Cooperation Guidance Note developed including instructions for sharing experiences (pending AG endorsement in Q4 2021)</li> <li>Digital EORE Task Team established, ToRs adopted by group (7 October 2021) and sub-groups created to lead on tasks</li> <li>Some examples of good practice and adaptation to COVID-19 covered in Landmine and Cluster Munition Monitor reports and country profiles. Updates on inclusion of risk education in MSP statements also covered.</li> <li>UNDP is looking into EORE for floating sea mines</li> </ul>
	2.1.3 Host regular webinar series where EORE practitioners can meet each other and good practices and innovations can be shared. A concept note outlining the goals & process should be finalised early in the year.	AG	Volunteer to host a webinar (also open to non-members). Hosts will rotate.	Ongoing	<b>Achieved</b> <ul style="list-style-type: none"> <li>Concept note approved Q2 2021</li> </ul>

					<ul style="list-style-type: none"> <li>EORE Hour webinar series launched Q3 2021; two held in 2021 (hosted by UNHCR and MAG)</li> </ul>
	<p>2.1.4 Organise workshops on:</p> <ul style="list-style-type: none"> <li>The Review of New Technologies and Methodologies for EORE in Challenging Contexts (virtual workshop or webinar)</li> <li>Digital EORE (global workshop with a view to eventually offering training and/or guidance on digital EORE)</li> </ul>	<p>GICHD</p> <p>UNICEF and GICHD</p>	<p>Participate (if interested), and disseminate workshop invitations to relevant colleagues.</p>	<p>Q1-Q2 2021</p> <p>Q4 2021</p>	<p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Two webinars hosted on “New Technologies and Methodologies for EORE in Challenging Contexts: A View from Other Sectors” in Q1/Q2 2021 (GICHD)</li> <li>Plenary on EORE in 8th Mine Action Technology Workshop Q4 2021; 1st time EORE featured in this workshop (GICHD/UNMAS)</li> </ul> <p><b>In progress</b></p> <ul style="list-style-type: none"> <li>Digital EORE workshop designed; postponed to 2022 due to COVID-19 (UNICEF/GICHD)</li> </ul>
	<p>2.1.5 Develop and disseminate bite-size content (e.g. briefs, videos, blogs, etc.) on key topics for EORE practitioners, including current &amp; emerging challenges, with examples of good practices and links to relevant standards and guidance. Topics covered should include (but are not limited to) digital EORE, IED RE, RE for returnees &amp; refugees, remote EORE, behaviour change and core/standard messaging.</p>	<p>AG</p>	<p>Review and provide inputs (on request). Vote on validation.</p>	<p>Q1-Q4 2022</p>	<p><b>In progress</b></p> <ul style="list-style-type: none"> <li>Cooperation Guidance Note developed including instructions for producing micro-content (pending AG endorsement in Q4 2021)</li> </ul>
<p>2.2 <b>Local communities and stakeholders</b> are empowered to deliver high quality EORE programmes in line with global good practice and standards.</p>	<p>2.2.1 Promote the translation of key EORE resources and tools into other languages beyond English.</p>	<p>AG</p>	<p>AG agrees on resources to be translated, and AG members identify internally available resources</p>	<p>Ongoing</p>	<p><b>Achieved / in progress</b></p> <ul style="list-style-type: none"> <li>Videos from local NGOs translated into English and subtitled for EORE AG 24NDM side event (MAG)</li> <li>IMAS 12.10 translated into Arabic and Russian, and French (GICHD)</li> <li>Translation of EORE Essentials Module 1 into Arabic in Q2 2022 (GICHD)</li> </ul>
	<p>2.2.2 Provide support to the MA AoR on the development and implementation of the MA AoR Strategy, with a particular view to supporting national authorities and local operators to provide EORE without external support.</p>	<p>AG</p>	<p>Consultation, review and provide inputs (on request).</p>	<p>Ongoing</p>	<p><b>In progress</b></p> <ul style="list-style-type: none"> <li>Several AG members contributed to the development of the MA AoR Strategy</li> </ul>
<p>2.3 Stakeholders and coordination mechanisms have access to <b>guidance to improve coordination</b> of EORE activities.</p>	<p>2.3.1 In partnership with national mine action authorities, explore possibilities and make recommendations for the improvement of coordination in Mine Action at global and regional level.</p>	<p>AG + UNMAS</p>	<p>Consultation (on request). Share information on critical areas for improvement.</p>	<p>Ongoing</p>	<p><b>No actions taken or requests received</b></p>
<p><b>3. INTEGRATION &amp; SYNERGIES</b></p> <p>Effective EORE must be cross-sectoral. Improving the integration of EORE is a priority for the EORE AG, both within the pillars of mine action and with other sectors such as humanitarian, protection, development and education.</p>					
<b>Output</b>	<b>Activities</b>	<b>Lead</b>	<b>Role of AG Members</b>	<b>Timeline</b>	<b>Status</b>
<p>3.1 <b>Good practices from other sectors</b>, including behavioural change science, are explored and promoted.</p>	<p>3.1.1 Invite input from relevant experts on topics being discussed/reviewed by the AG (e.g. behaviour change, risk communication and community engagement, education in emergencies, risk reduction within humanitarian and</p>	<p>AG</p>	<p>Proactively share recommendations of relevant experts for invitation or consultation</p>	<p>Ongoing</p>	<p><b>Achieved for 2021</b></p> <ul style="list-style-type: none"> <li>Two webinars organised on “A View from Other Sectors” with experts on behaviour change, RCCE and digital engagement from</li> </ul>

	development, conflict preparedness and protection, big tech, innovation hubs, etc.).				the humanitarian, health, development, protection and private sectors (GICHD) <ul style="list-style-type: none"> <li>Plenary session on Community Engagement at NDM-UN 23 included good practices from other sectors such as C4D/RCCE and mobile technology (UNICEF)</li> </ul>
3.2 Synergies are promoted with <b>other humanitarian and development sectors</b> including protection, shelter (migration and displacement), early recovery and education.	3.2.1 Encourage participation from other humanitarian, protection, education and development actors, as well as relevant working groups and task teams, in EORE AG events, meetings and initiatives.	AG	Proactively share information about individuals or organisations that should be invited to AG events, meetings & initiatives	Ongoing	<b>Achieved for 2021</b> <ul style="list-style-type: none"> <li>EORE Hour hosted in collaboration with the Regional Protection Working Group of West &amp; Central Africa, for which protection coordinators were invited (UNHCR)</li> </ul>
	3.2.2 Integrate EORE in events, meetings and initiatives from the wider humanitarian, protection, education, human rights and development sectors, as well as in RCCE, behaviour change and innovation hub activities.	AG	Proactively share information on other relevant events, meetings & initiatives	Ongoing	<b>Achieved for 2021</b> <ul style="list-style-type: none"> <li>EORE as part of the Core Commitments for Children in Humanitarian Action (CCCs) is one of the components (CCC benchmarks) in the new online Child protection CCC Playlist with 1,790 completions since April 2021 (UNICEF)</li> <li>A module on mine action/EORE <a href="#">will be added</a> to the Protection in Armed Conflict (PiAC) toolkit that will “highlight the vital role of EORE to allow those returning to mine contaminated areas to make informed choices for safe returns” (UNHCR)</li> <li>The GICHD is working on a study on links between mine action and SDGs in Cambodia that could have interesting findings relevant for EORE.</li> <li>MAG shared an update on digital EORE during an SBCC Forum Webinar.</li> </ul>
	3.2.3 Conduct outreach with the wider humanitarian, protection, education and development sectors to encourage uptake of the first module of the EORE Essentials online course (Introduction to EORE).	AG + GICHD	Advocate with contacts from other sectors	Ongoing	<b>Achieved for 2021</b> <ul style="list-style-type: none"> <li>Module 1 of EORE Essentials incorporated as a mandatory pre-course material for the Specialisation Programme on Protection Coordination for protection coordinators (GICHD)</li> </ul>

**4. INFORMATION MANAGEMENT**

Accurate data improves the ability to plan and effectively target EORE for those at risk and to monitor the effectiveness of interventions. The EORE AG supports the sector to improve EORE data management and analysis, reporting and dissemination.

Output	Activities	Lead	Role of AG Members	Timeline	Status
4.1 Stakeholders have access to guidance and good practices to strengthen the overall <b>quality of data</b> for the targeting and implementation of, and reporting on, EORE.	4.1.1 Promote good practices on EO casualty data collection, management, analysis and dissemination, and identify existing gaps in formal and informal injury surveillance systems.	UNICEF	Consultation (on request)	Ongoing	<b>In progress</b> <ul style="list-style-type: none"> <li>Case study on injury surveillance in Sri Lanka to be imminently published in “UNDP Handbook on Capacity Building” (UNICEF)</li> <li>Global guidance postponed to 2022 provided funds are available</li> </ul>
	4.1.2 Support the codification of standardised EORE beneficiary definitions into IMAS, including through adaptation of IMAS 05.10 and the development of technical guidance on how	Authors of the Standardising Beneficiary	Review and provide inputs (on request)	Q1 2021 - Q2? 2022	<b>In progress</b> <ul style="list-style-type: none"> <li>A Technical Working Group has been tasked by the IMAS RB to review the annex to IMAS</li> </ul>

	EORE beneficiaries can be calculated (such as through a TNMA).	Definitions 2.0 guidance			5.10 by Q1 2022, including possibility of recommending a TNMA on measurement and reporting of beneficiaries
4.2 At a global level, <b>data is shared</b> between humanitarian mine action sector and wider humanitarian, development and protection sectors.	4.2.1 Support the work of the MA AoR / GPC on information management and joint analysis and on the piloting of the Displacement Tracking Matrix Mine Action Field Companion.	AG	Consultation, review & provide inputs (on request)	Ongoing	<b>No requests received</b>
<p><b>5. ADVOCACY &amp; POLICY</b></p> <p>The EORE AG advocates with stakeholders, decision-makers and donors to increase awareness of the importance of EORE, current gaps and mechanisms to address them – with an ultimate objective to ensure that stakeholders are committed to investing in EORE, and that resources for risk education are increased and better targeted. Inputs on relevant frameworks, strategies, action plans and publications are coordinated through the AG to ensure appropriate profiling of EORE at a global policy level.</p>					
Output	Activities	Lead	Role of AG Members	Timeline	Status
5.1 <b>Stakeholders and decision-makers</b> have strengthened knowledge of and interest in EORE.	5.1.1 Organise at least two events targeting key stakeholders and decision-makers, in line with the AG’s Advocacy Strategy. Particular attention should be given to engaging national mine action authorities and local NGOs delivering EORE.	AG	Participate in events, including as panellists or group facilitators when relevant. Proactively contribute ideas for events	Ongoing	<p><b>Achieved for 2021</b></p> <ul style="list-style-type: none"> <li>Organised two side events: one on ‘Doing it right, doing it better: EORE Voices from the Field’ at the 24NDM featuring recorded messages from local NGOs and one on ‘Why risk education on cluster munitions matters: a deep dive on risk education in the draft Lausanne Action Plan’ at the 2RC CCM highlighting concrete examples for how States Parties can implement the LAP</li> <li>AG participated in high-level panel chaired by Colombia on ‘view about how a global discussion on MRE can be applied in Colombia’</li> </ul>
	5.1.2 Integrate EORE AG advocacy messages in bilateral advocacy and communications by AG members with relevant stakeholders and decision-makers.	AG members	Regularly consult advocacy strategy and promote recommended messaging with stakeholders where relevant	Ongoing	<b>No actions reported</b>
	5.1.3 Solicit feedback from AG members to inform future reporting on EORE by Landmine and Cluster Munition Monitor.	ICBL-CMC	Participate in feedback session	Q1 2021	<p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Feedback collected during February 2021 EORE AG meeting and via email (ICBL-CMC)</li> </ul>
	5.1.4 Collect information on annual implementation of EORE in line with Oslo Action Plan and Lausanne Action Plan EORE indicators for reporting in the Landmine and Cluster Munition Monitor.	ICBL-CMC	Support collection of data and information from country programmes (on request)	Q1-Q2 2021 and 2022	<p><b>Achieved for 2021</b></p> <ul style="list-style-type: none"> <li>Information collected and reported on in the 2021 Landmine and Cluster Munition Monitor reports. Fact sheets on EORE shared. (ICBL-CMC)</li> </ul>
	5.1.5 Develop and disseminate an advocacy brief outlining the state of the EORE sector and highlighting main achievements and gaps, based on the annual progress report.	AG	Disseminate brief within networks	Q1 2022	<b>Not achieved</b>
5.2 <b>Donors</b> have access to information about gaps in EORE implementation and associated resourcing needs.	5.2.1 Collect information on resourcing trends for the risk education pillar of mine action.	ICBL-CMC	Provide inputs (on request)	Q1-Q2 2021 and 2022	<p><b>Partially achieved</b></p> <ul style="list-style-type: none"> <li>Information collected and reported on in the 2021 Landmine and Cluster Munition Monitor reports (ICBL-CMC)</li> </ul>

					<ul style="list-style-type: none"> <li>More advocacy needed to improve donor reporting</li> </ul>
	5.2.3 Organise a seminar on latest EORE developments for key donors.	AG	Consultation, and participation in the seminar (on request, depending on the format)	Q1 2022	<b>Not achieved</b> <ul style="list-style-type: none"> <li>Postponed to Q1 2022</li> </ul>
5.3 Profile of EORE is strengthened in key <b>policy</b> documents, discussions, fora and publications.	5.3.1 Advocate for risk education to be included on the agenda of meetings of the APMBC and CCM, in line with the structure of the Oslo and (draft) Lausanne Action Plans, as well as in the plenary of the National Directors Meeting and meetings of the CCW.	AG	Advocate with relevant stakeholders, when feasible and appropriate	Ongoing	<b>In progress</b> <ul style="list-style-type: none"> <li>Request to add a dedicated agenda item on MRE to the APMBC was made during 19MSP by the EORE AG and reiterated in member statements</li> </ul>
	5.3.2 Support the convention machinery and/or ISUs of the APMBC and CCM for the revision of reporting frameworks to reflect the Oslo and (draft) Lausanne Action Plans, on request.	ICBL-CMC with support of GICHD	None	Ongoing	<b>Achieved for 2021</b> <ul style="list-style-type: none"> <li>Lausanne Action Plan approved in September 2021 including dedicated chapter on RE, in line with recommendations of the AG</li> </ul>
	5.3.3 Prepare and deliver joint statements, where relevant.	AG	Review and provide inputs. Volunteers to be sought among members on rotational basis for drafting and reading of statements.	Ongoing	<b>Achieved for 2021</b> <ul style="list-style-type: none"> <li>Statement delivered on behalf of EORE AG for APMBC Intersessional Meeting 2021 (led by HI, HALO, ICBL-CMC and UNDP)</li> <li>Statement delivered on behalf of the EORE AG for 19MSP APMBC (led by GICHD, HALO, ICBL-CMC and MAG)</li> </ul>
	5.3.4 Provide inputs for relevant discussions and publications (including on request).	AG	Review and provide inputs (on request)	Ongoing	<b>Achieved for 2021</b> <ul style="list-style-type: none"> <li>New call for papers by JMU for fall 2021 includes Culturally-/Gender-Sensitive EORE as a featured theme</li> <li>Articles on EORE published in JMU by HALO, FSD and MAG (forthcoming)</li> </ul>
<b>6. CROSS-CUTTING</b>					
<b>Output</b>	<b>Activities</b>	<b>Lead</b>	<b>Role of AG Members</b>	<b>Timeline</b>	<b>Status</b>
6.1 Stakeholders have access to information about <b>key events</b> and opportunities relevant to EORE.	6.1.1 Maintain a global calendar of events and opportunities that are relevant for EORE. This calendar should include advocacy opportunities and be accessible online.	AG	Proactively share relevant events and opportunities with AG Secretariat	Ongoing	<b>Achieved for 2021</b> <ul style="list-style-type: none"> <li>Online calendar regularly updated</li> </ul>
6.2 EORE outputs and activities take into consideration <b>Gender, Age, Diversity, Disability and Conflict Sensitivity</b> aspects.	6.2.1 Integrate cross-cutting thematics, when relevant, into the overall work of the EORE AG. A particular focus for 2021 should be highlighting the importance of and good practices in delivering EORE for persons with disabilities, which should be included among the webinar topics under activity 2.1.3.	AG	Suggest areas where AG outputs and activities can be more sensitive to these areas	Ongoing	<b>No actions reported</b>
6.3 EORE AG <b>governance structure and membership</b> is fit for purpose.	6.3.1 Review AG governance structure and membership, with a view to increasing involvement of national mine action authorities and ensuring membership representation is at appropriate level for the work required and free from conflicts of interest.	AG	Consultation, review and provide inputs (on request)	Q2-Q4 2021	<b>In progress</b> <ul style="list-style-type: none"> <li>Brainstorming on AG governance structure and membership held during June AG meeting</li> <li>TOR currently under review, to be voted on in Dec 2021</li> </ul>

## Notes

- Activities led by the EORE AG are attributable to the AG.
- Activities led by individual or groups of members indicate a contribution from the AG. In these cases, inclusion of the activity in the work plan signals consensus on the need and can therefore be leveraged for securing buy-in, funding, prioritisation, participation, etc. Input from AG members or the AG as a whole (including by vote) may also be sought for these outputs.
- Activities led by “AG Members” are individual efforts that members are asked to conduct, when feasible and appropriate.

## Assumptions

The above work plan takes into account the following assumptions:

- Core members participate actively in the design and implementation of the work plan.
- Synergies and complementarities identified in the work plan continue to be prioritised by other relevant coordination/cooperation bodies.
- Co-funding is provided for the GICHD’s support to the risk education pillar through the EORE AG (as Secretariat).
- Lead organisations are able to provide required human and financial resources to drive the implementation of their respective activities.
- Conditions are in place for implementation of the work plan, including in relation to the COVID-19 pandemic.