

EORE AG

Explosive Ordnance Risk Education Advisory Group

Work Plan 2021

The EORE AG Work Plan defines the group's key outputs and activities on an annual basis, to be implemented in accordance with the EORE AG Terms of Reference. The organisations indicated as lead for each given activity are responsible for actively driving the activity and providing any associated resources (human or financial) for its realisation – while recognising that this work plan may need to be adapted through the year in light of changing circumstances, in particular related to the **COVID-19 pandemic**.

At the same time, the AG remains a collaborative body that acts in consensus, and as such members should be consulted at relevant decision points, and any formal outputs (recommendations, guidance notes, etc) attributable to the AG will be submitted for vote. While remaining independent, the AG will maintain regular consultation with the Mine Action Area of Responsibility (MA AoR), the Inter-Agency Coordination Group on Mine Action (IACG-MA), the international MRE Working Group (iMREWG) and other relevant stakeholders wherever appropriate and feasible to ensure synergies are maximised and duplication avoided.

The outputs will be monitored on an annual basis, including through an annual survey of EORE stakeholders. A report on work plan implementation, as well as sectoral outcomes observed, will be submitted to the AG membership by the end of Q1 of the following year.

1. QUALITY MANAGEMENT				
The EORE AG supports the sector to improve the overall quality, coverage, capacity and professionalism of EORE. This includes providing guidance to ensure that risk education standards, guidelines, methods and approaches are relevant, effective, adapted to emerging threats and requirements and that risk education is well integrated in mine action programmes.				
Output	Activities	Lead	Role of AG Members	Timeline
1.1 Stakeholders have access to models and methodological guidance to develop effective, results-oriented EORE programmes.	1.1.1 Building on the working paper on good practices for measuring the effectiveness and impact of EORE, continue to explore good practices on impact assessment and make findings available especially with regards to digital or remote activities and at an outcome/behaviour change level.	GICHD	Consultation (on request)	Q1-Q2
	1.1.2 Build evidence on impact evaluation methodologies. To this end, organisations listed as lead volunteer to an evaluability assessment aimed at measuring the impact of EORE activities and commit to sharing lessons learnt and good practices from the experience. To the extent possible, the assessments will draw on the good practices outlined in the above review and include a diverse array of projects such as: <ul style="list-style-type: none"> • In a development or post-conflict context; • In a context of emergency or protracted conflict; • A project with digital or remote EORE components; • A project implemented in partnership (within or beyond mine action sector); and • A project using a behaviour change or holistic approach. 	AG members, including: MAG, HALO and NPA	Implement evaluability/impact assessments where relevant, and share experiences (e.g. through a presentation, report, bulleted list of lessons learnt, etc.)	Q1 to Q4
	1.1.3 Develop an overarching theory of change/results framework, including example indicators, that can be adapted by EORE stakeholders.	UNICEF	Consultation, review and provide inputs (on request)	Q1-Q2
	1.1.4 Provide guidance on example indicators for humanitarian response plans	UNICEF?	Consultation, review and provide inputs (on request)	Q2
1.2 Stakeholders have access to guidance on tools, methods and approaches to address current & emerging challenges in the provision of EORE.	1.2.1 Serve as a technical resource for the sector in face of new and emerging challenges (e.g. the COVID-19 pandemic)	AG	Consultation, review and provide inputs (on request)	Ongoing

1.3 Behaviour change models are increasingly used and measured by stakeholders for the design, implementation, monitoring and evaluation of EORE programmes.	1.3.1 Organise a half-day workshop for AG members with other behavioural change experts, with a view to possible expansion for wider EORE community if successful.	GICHD	Participate in workshop	Q4
	1.3.2 Develop guidance on designing and implementing EORE programmes with a stronger behaviour change lens.	GICHD	Consultation (on request)	Q4 2021 (to be completed in 2022)
	1.3.3 Build evidence on potential for strengthening of EORE programmes through approaches grounded in behaviour change theory (e.g. Behavioural Drivers Model, Communication for Development/C4D, etc.). To this end, organisations listed as lead volunteer to pilot and measure a behavioural change focused approach in at least one EORE programme and commit to sharing lessons learned and good practices from the pilot.	AG members	Assess EORE programmes as to how they are grounded in behaviour change theory, and share experiences (e.g. through a presentation, report, bulleted list of lessons learnt, etc.)	Q1 to Q4
1.4 International and national standards on EORE are relevant and reflect latest evidence on effective EORE methods, tools and approaches.	1.4.1 Promote the revised IMAS 12.10 and its translation to national standards/SOPs, including through the IMAS compliance tool (mineaction.net).	AG	Promote within networks	Ongoing
	1.4.2 Provide inputs for the revision of relevant IMAS, TNMAs and other guidelines.	UNICEF + Members	Review and provide inputs (on request)	Ongoing
1.5 EORE practitioners have access to quality training opportunities on EORE.	1.5.1 Provide quality management for the development of the EORE Essentials E-Learning course and encourage stakeholders to make the course a prerequisite for EORE practitioners.	AG Training Task Group (led by GICHD)	Review the course outline and final version. Vote on endorsement.	Q1 to Q4
	1.5.2 Reactivate global in-person trainings on EORE/integrated mine action, reaching at least 45 participants (suspended in 2020 due to COVID-19 pandemic).	UNICEF	Nominate participants to the global courses	Q3
<p>2. COOPERATION</p> <p>The EORE AG promotes cooperation at both global and field levels to improve the overall effectiveness and reach of EORE responses and to maximise the use of available resources. Drawing on the International MRE Working Group network (pending renaming), the Mine Action Area of Responsibility (MA AoR) and other appropriate regional and national frameworks, the AG aims to both strengthen and systematise opportunities for cooperation and coordination.</p>				
Output	Activities	Lead	Role of AG Members	Timeline
2.1 Good practices and innovations are shared and promoted globally across the sector.	2.1.1 Develop and maintain an online repository of key EORE documents, guiding principles and good practice materials.	UNICEF	Share resources, once repository is online	Q1-Q2
	2.1.2 Collect and share: <ul style="list-style-type: none"> Lessons learnt and good practices from EORE responses to the COVID-19 pandemic, including the shifting of in-person activities to online Examples of innovative EORE initiatives (with option for peer review by AG members in exceptional cases and on voluntary basis) Examples of national strategic plans for risk education 	AG (with support from ICBL-CMC on collection of national strategic plans)	Share lessons learnt, good practices & examples. Review innovative initiatives and provide inputs (on request)	Ongoing
	2.1.3 Host regular webinar series where EORE practitioners can meet each other and good practices and innovations can be shared. A concept note outlining the goals & process should be finalised early in the year.	AG	Volunteer to host a webinar (also open to non-members). Hosts will rotate.	Q1-Q4
	2.1.4 Organise workshops on: <ul style="list-style-type: none"> The Review of New Technologies and Methodologies for EORE in Challenging Contexts (virtual workshop or webinar) Digital EORE (global workshop with a view to eventually offering training and/or guidance on digital EORE) 	GICHD UNICEF and others	Participate (if interested), and disseminate workshop invitations to relevant colleagues.	Q1 Q2 Q4

	2.1.5 Develop and disseminate bite-size content (e.g. briefs, videos, blogs, etc.) on key topics for EORE practitioners, including current & emerging challenges, with examples of good practices and links to relevant standards and guidance. Topics covered should include (but are not limited to) digital EORE, IED RE, RE for returnees & refugees, remote EORE, behaviour change and core/standard messaging.	AG	Review and provide inputs (on request). Vote on validation.	Q1-Q2
2.2 Local communities and stakeholders are empowered to deliver high quality EORE programmes in line with global good practice and standards.	2.2.1 Promote the translation of key EORE resources and tools into other languages beyond English.	AG	AG agrees on resources to be translated, and AG members identify internally available resources	Q1-Q4
	2.2.2 Provide support to the MA AoR on the development and implementation of the MA AoR Strategy, with a particular view to supporting national authorities and local operators to provide EORE without external support.	AG	Consultation, review and provide inputs (on request).	Ongoing
2.3 Stakeholders and coordination mechanisms have access to guidance to improve coordination of EORE activities.	2.3.1 In partnership with national mine action authorities, explore possibilities and make recommendations for the improvement of coordination in Mine Action at global and regional level.	AG + UNMAS	Consultation (on request). Share information on critical areas for improvement.	Ongoing
3. INTEGRATION & SYNERGIES				
Effective EORE must be cross-sectoral. Improving the integration of EORE is a priority for the EORE AG, both within the pillars of mine action and with other sectors such as humanitarian, protection, development and education.				
Output	Activities	Lead	Role of AG Members	Timeline
3.1 Good practices from other sectors , including behavioural change science, are explored and promoted.	3.1.1 Invite input from relevant experts on topics being discussed/reviewed by the AG (e.g. behaviour change, risk communication and community engagement, education in emergencies, risk reduction within humanitarian and development, conflict preparedness and protection, big tech, innovation hubs, etc.).	AG	Proactively share recommendations of relevant experts for invitation or consultation	Ongoing
3.2 Synergies are promoted with other humanitarian and development sectors including protection, shelter (migration and displacement), early recovery and education.	3.2.1 Encourage participation from other humanitarian, protection, education and development actors, as well as relevant working groups and task teams, in EORE AG events, meetings and initiatives.	AG	Proactively share information about individuals or organisations that should be invited to AG events, meetings & initiatives	Ongoing
	3.2.2 Integrate EORE in events, meetings and initiatives from the wider humanitarian, protection, education, human rights and development sectors, as well as in RCCE, behaviour change and innovation hub activities.	AG	Proactively share information on other relevant events, meetings & initiatives	Ongoing
	3.2.3 Conduct outreach with the wider humanitarian, protection, education and development sectors to encourage uptake of the first module of the EORE Essentials online course (Introduction to EORE).	AG + GICHD	Advocate with contacts from other sectors	Q1-Q4
4. INFORMATION MANAGEMENT				
Accurate data improves the ability to plan and effectively target EORE for those at risk and to monitor the effectiveness of interventions. The EORE AG supports the sector to improve EORE data management and analysis, reporting and dissemination.				
Output	Activities	Lead	Role of AG Members	Timeline
4.1 Stakeholders have access to guidance and good practices to strengthen the overall quality of data for the targeting and implementation of, and reporting on, EORE.	4.1.1 Promote good practices on EO casualty data collection, management, analysis and dissemination, and identify existing gaps in formal and informal injury surveillance systems.	UNICEF	Consultation (on request)	Q2-Q4
	4.1.2 Support the codification of standardised EORE beneficiary definitions into IMAS, including through adaptation of IMAS 05.10 and the development of technical guidance on how EORE beneficiaries can be calculated (such as through a TNMA).	Authors of the Standardising Beneficiary Definitions 2.0 guidance	Review and provide inputs (on request)	Q1-Q4

4.2 At a global level, data is shared between humanitarian mine action sector and wider humanitarian, development and protection sectors.	4.2.1 Support the work of the MA AoR / GPC on information management and joint analysis and on the piloting of the Displacement Tracking Matrix Mine Action Field Companion.	AG	Consultation, review & provide inputs (on request)	Ongoing
5. ADVOCACY & POLICY The EORE AG advocates with stakeholders, decision-makers and donors to increase awareness of the importance of EORE, current gaps and mechanisms to address them – with an ultimate objective to ensure that stakeholders are committed to investing in EORE, and that resources for risk education are increased and better targeted. Inputs on relevant frameworks, strategies, action plans and publications are coordinated through the AG to ensure appropriate profiling of EORE at a global policy level.				
Output	Activities	Lead	Role of AG Members	Timeline
5.1 Stakeholders and decision-makers have strengthened knowledge of and interest in EORE.	5.1.1 Organise at least two events targeting key stakeholders and decision-makers, in line with the AG’s Advocacy Strategy. Particular attention should be given to engaging national mine action authorities and local NGOs delivering EORE.	AG	Participate in events, including as panellists or group facilitators when relevant. Proactively contribute ideas for events	Q1-Q4
	5.1.2 Integrate EORE AG advocacy messages in bilateral advocacy and communications by AG members with relevant stakeholders and decision-makers.	AG members	Regularly consult advocacy strategy and promote recommended messaging with stakeholders where relevant	Ongoing
	5.1.3 Solicit feedback from AG members to inform future reporting on EORE by Landmine and Cluster Munition Monitor.	ICBL-CMC	Participate in feedback session	Q1
	5.1.4 Collect information on annual implementation of EORE in line with Oslo Action Plan and Lausanne Action Plan EORE indicators for reporting in the Landmine and Cluster Munition Monitor.	ICBL-CMC	Support collection of data and information from country programmes (on request)	Q1-Q2
	5.1.5 Develop and disseminate an annual advocacy brief outlining the state of the EORE sector and highlighting main achievements and gaps, based on the annual progress report.	AG	Disseminate brief within networks	Q2
5.2 Donors have access to information about gaps in EORE implementation and associated resourcing needs.	5.2.1 Collect information on resourcing trends for the risk education pillar of mine action.	ICBL-CMC	Provide inputs (on request)	
	5.2.3 Organise a seminar on latest EORE developments for key donors.	AG	Consultation, and participation in the seminar (on request, depending on the format)	Q3
5.3 Profile of EORE is strengthened in key policy documents, discussions, fora and publications.	5.3.1 Advocate for risk education to be included on the agenda of meetings of the APMBC and CCM, in line with the structure of the Oslo and (draft) Lausanne Action Plans, as well as in the plenary of the National Directors Meeting and meetings of the CCW.	AG	Advocate with relevant stakeholders, when feasible and appropriate	Ongoing
	5.3.2 Support the convention machinery and/or ISUs of the APMBC and CCM for the revision of reporting frameworks to reflect the Oslo and (draft) Lausanne Action Plans, on request.	ICBL-CMC with support of GICHD	None	Ongoing
	5.3.3 Prepare and deliver joint statements, where relevant.	AG	Review and provide inputs. Volunteers to be sought among members on rotational basis for drafting and reading of statements.	Ongoing
	5.3.4 Provide inputs for relevant discussions and publications (including on request).	AG	Review and provide inputs (on request)	Ongoing

6. CROSS-CUTTING				
Output	Activities	Lead	Role of AG Members	Timeline
6.1 Stakeholders have access to information about key events and opportunities relevant to EORE.	6.1.1 Maintain a global calendar of events and opportunities that are relevant for EORE. This calendar should include advocacy opportunities and be accessible online.	AG	Proactively share relevant events and opportunities with AG Secretariat	Q4 2019 / ongoing
6.2 EORE outputs and activities take into consideration Gender & Diversity, Disability and Conflict Sensitivity aspects.	6.2.1 Integrate cross-cutting thematic, when relevant, into the overall work of the EORE AG. A particular focus for 2021 should be highlighting the importance of and good practices in delivering EORE for persons with disabilities, which should be included among the webinar topics under activity 2.1.3.	AG	Suggest areas where AG outputs and activities can be more sensitive to these areas	Ongoing
6.3 EORE AG governance structure and membership is fit for purpose.	6.3.1 Review AG governance structure and membership, with a view to increasing involvement of national mine action authorities and ensuring membership representation is at appropriate level for the work required and free from conflicts of interest.	AG	Consultation, review and provide inputs (on request)	Q2-Q3

Notes

- Activities led by the EORE AG are attributable to the AG.
- Activities led by individual or groups of members indicate a contribution from the AG. In these cases, inclusion of the activity in the work plan signals consensus on the need and can therefore be leveraged for securing buy-in, funding, prioritisation, participation, etc. Input from AG members or the AG as a whole (including by vote) may also be sought for these outputs.
- Activities led by “AG Members” are individual efforts that members are asked to conduct, when feasible and appropriate.

Assumptions

The above work plan takes into account the following assumptions:

- Core members participate actively in the design and implementation of the work plan.
- Synergies and complementarities identified in the work plan continue to be prioritised by other relevant coordination/cooperation bodies.
- Co-funding is provided for the GICHD’s support to the risk education pillar through the EORE AG (as Secretariat).
- Lead organisations are able to provide required human and financial resources to drive the implementation of their respective activities.
- Conditions are in place for implementation of the work plan, including in relation to the COVID-19 pandemic.