EORE AG
Explosive Ordnance Risk Education
Advisory Group

Work Plan 2023-2024

The EORE AG Work Plan defines the group's key outputs and activities for a 2-year period, to be implemented in accordance with the EORE AG Terms of Reference. The organisations indicated as lead for each given activity are responsible for actively driving the activity and providing any associated resources (human or financial) for its realisation – while recognising that this work plan may need to be adapted through the year in light of changing circumstances.

At the same time, the AG remains a collaborative body that acts in consensus, and as such members should be consulted at relevant decision points, and any formal outputs (recommendations, guidance notes, etc) attributable to the AG will be submitted for vote. While remaining independent, the AG will maintain regular contact with the Mine Action Area of Responsibility (MA AoR), the Inter-Agency Coordination Group on Mine Action (IACG-MA), the international MRE Working Group (iMREWG) and other relevant stakeholders wherever appropriate and feasible to ensure synergies are maximised and duplication avoided.

The outputs will be monitored on an annual basis, including through an annual survey of EORE stakeholders. A report on work plan implementation, as well as sectoral outcomes observed, should ideally be submitted to the AG membership by the end of Q1 of the following year.

1. QUALITY MANAGEMENT

The EORE AG supports the sector to improve the overall quality, coverage, capacity and professionalism of EORE. This includes providing guidance to ensure that risk education standards, guidelines, methods and approaches are relevant, effective, adapted to emerging threats and requirements and that risk education is well integrated in mine action programmes.

Output	Activities	Lead	Role of AG Members	Timeline	Status as of Dec. 2023
1.1 Stakeholders have access to **models and methodological guidance** to develop effective, results-oriented EORE programmes.	1.1.1 Continue to explore and share good practices on MEAL and build evidence on impact assessment, making findings available, especially with regards to digital or remote activities and at an outcome/behaviour change level. To the extent possible, it will include a diverse array of projects such as: • In a development or post-conflict context; • In a context of emergency or protracted conflict; • Project with digital or remote EORE components; • Project implemented in partnership (within or beyond mine action sector); and • Project using a behaviour change or holistic approach.	AG members	Consultation (on request) & Implement evaluability/impact assessments where relevant, and share experiences.	Continuous basis	**In progress** • DRC HDP – MERO prepared draft internal guidelines for MEAL tools like KPIs, FGD, pre/post Tests, Study Cases among others.
	1.1.2 Develop an overarching theory of change/results framework, including example indicators, that can be adapted by EORE stakeholders.	UNICEF	Consultation, review and provide inputs (on request).	Q2 2023	**In progress** • Draft Version 4 of the ToC diagram released in June. Narrative in progress (UNICEF)
	1.1.3 Test the overarching EORE theory of change and share experiences and lessons learnt for better appropriation and adaptation.	HALO, MAG, UNICEF	Adapt/contextualize and implement the ToC in a country or area and share lessons learned with AG.	2023-2024	*Not started yet*
1.2 Stakeholders have access to guidance on tools, methods and approaches to address **current & emerging challenges** in the provision of EORE.	1.2.1 Serve as a technical resource for the sector in face of new and emerging challenges.	AG	Consultation, review and provide inputs (on request).	Ongoing	**In progress** • Creation of a dedicated Task Team (under discussion) that may include a library with the relevant technical resources

	1.2.2 Continue advancing the digital agenda and further developing and sharing relevant resources & tools for the EORE community, especially through the Digital EORE Task Team (DEORE TT).	AG (DEORE TT), DRC	Consultation (on request).	Ongoing	**Achieved for 2023** • In April 2023, the DEORE TT and its subgroups disseminated 5 micro content briefs on key DEORE topics, M&E metrics for 5 categories of digital tools, as well as an overview of opportunities for a range of commonly used digital partners and platforms that can add value to DEORE projects. The resources were shared in the iMREWG and uploaded on the EORE AG website. • On 27 September, the DEORE TT, with the support of the AG Secretariat, organised an EORE Hour 'Exploring new resources for Digital EORE', including a 'Partner and Platform Mapping' to enable DEORE practitioners to identify suitable partners and platforms that can add value to DEORE activities. • In agreement with the co-chairs and given the establishment of the new Emergency TT, it was decided to discontinue the DEORE TT in 2024.
	1.2.3 Develop and disseminate bite-size content (e.g. briefs, videos, blogs, etc.) on key topics for EORE practitioners, including current & emerging challenges, with examples of good practices and links to relevant standards and guidance. Topics covered should include (but are not limited to) digital EORE, IED RE, RE for returnees & refugees, disability inclusive EORE, behaviour change and core/standard messaging.	AG & AG members	Review and provide inputs (on request). Vote on validation.	Ongoing	**Achieved for 2023** • Five quick guides on the M&E of Digital EORE and five micro-contents on key DEORE related topics were created, approved, and posted on the EORE AG webpage. They were presented in an EORE Hour webinar (DEORE TT).
	1.2.4 Explore good practices and develop guidance and tools on topics of particular interest, including: • Conflict Preparedness and Protection (CPP) and EORE • EWIPA: Promote and support implementation of the Political Declaration and its commitment on risk education • EORE & residual contamination management (South-East Asia and Pacific; Lebanon)	NPA, HI, UNICEF UNICEF GICHD, LMAC	Consultation, review and provide inputs (on request).	Ongoing Ongoing Q3-4 2023	**In progress** • GICHD - Study on EORE and residual contamination management published in December 2023. • HI - On CPP, new awareness raising and training material has been developed to respond to the emergencies in Palestine, Myanmar and Ukraine. Also, a KAPB survey involving questions relevant for CPP was conducted in Ukraine (jointly with DRC): KABP Survey Report - Ukraine, 2023 - Ukraine	ReliefWeb • HI – On EWIPA, HI developed a case study about EWIPA in Ukraine. Available here: Our latest advocacy publications	HI

1.3 **Social and Behaviour change models** are increasingly used and measured by stakeholders for the design, implementation, monitoring and evaluation of EORE programmes.	1.3.1 Develop guidance and training tools on designing and implementing EORE programmes and activities with a strong behaviour change lens.	GICHD, HI, MAG, UNMAS	Consultation (on request) & Partnership to be developed with one/two organisation(s) to pilot GICHD's SBCC/EORE toolkit.	Q1-4 2023	**In progress** • The GICHD is developing an EORE/SBCC toolkit. A pilot training was foreseen with MAG in Erbil in October but was postponed due to the instability in the region. MAG provided written feedback and a pilot will take place in June 2024 in Amman. The toolkit will be finalised in Q2/3 2024 and made available on a dedicated web link. • The GICHD organised a plenary session on SBC during the Innovation Conference in November. Panellists included representatives from MAGENTA, Rain Barrel Communications, BBC Media Action and ICRC. A report will follow. https://www.gichd.org/the-gichd/events-training/innovation-conference-2023/
	1.3.2 Share and promote SBC standards, guidance and good practices from the SBC sector	UNICEF	Promote resources within networks & Participate in SBC events and webinars	Ongoing	**Achieved for 2023** • At NDM-UN26 UNICEF organised a side event on "Universal Prevention and SBC" chaired by SEMA with participation of HI, UNMAS, HALO, MAG and GICHD, to bring the sector up to speed on the latest/forthcoming global SBC developments. Twenty entities participated.
1.4 **International and national standards** on EORE are relevant and reflect the latest evidence on effective EORE methods, tools and approaches.	1.4.1 Promote the revised IMAS 12.10 and the TNMA on IED Risk Education.	AG & AG members	Promote within networks.	Ongoing	**Achieved for 2023** • The GICHD promoted the TNMA IED RE at the APII in a dedicated statement and organised a session during a regional workshop for francophone countries in Benin in October. • HI/UNICEF promoted the TNMA during CCW APII Group of experts meeting (Nov.). • GICHD had a dedicated session on IED RE and the TNMA during the 'Effective EORE' course in Spiez (Sept.)
	1.4.2 Provide inputs for the revision of relevant IMAS, TNMAs and other guidelines.	AG members	Review and provide inputs (on request).	Ongoing	*See 4.1.2* Also, revision of IMAS 14.10 ongoing

	1.4.3 Set up of an AG ad hoc Task Team on the identification of EORE key competences with a view to support the future development of an EORE Competency T&EP.	GICHD, UNICEF	Review and provide inputs (on request).	Q4 2023	**Achieved for 2023** • ToRs and Task Team established with UNICEF and GICHD as co-leads - First meeting was held on 30 November.
1.5 EORE practitioners have access to quality **training** opportunities on EORE.	1.5.1 Provide quality management for the development of the remaining EORE E-Learning Advanced Course modules and endorsement.	AG (TTG)	Review and provide inputs (on request) & AG to endorse through silent procedure.	Q1-Q2 2023	**Achieved** • The Advanced EORE e-learning course was launched in August 2023 in English. The French version will be launched in March 2024. • The two e-learning courses were selected among the top 10 of the 'Best learning technologies for the public and non-profit sectors' at the UK 2023 Learning Technologies Award (Nov. 2023). • Between January and December 2023, 1,126 people took the e-learning courses.
	1.5.2 Encourage stakeholders to make the EORE e-learning course a prerequisite and/or integrate it into induction/onboarding of staff (operators, NMAAs, etc.).	GICHD, AG members	AG members to adopt the e-learning course (module 1 to 5) and promote it.	Ongoing	**Achieved for 2023** • DRC has continued promoting and encouraging its HDP staff to take EORE (basic and advanced) e-learning courses. • HI developed a short survey about the use of the EORE e-learning courses for its staff. Results were shared with the GICHD. In general, the EORE e-learning courses are not mandatory for new staff but are shared as part of the induction package. • The EORE essentials course became a prerequisite for the EORE 2023 Spiez course. All modules will become a prerequisite for the 2024 Spiez course. • UNMAS is promoting to its EORE staff as well as its EORE implementing partners to take the EORE learning courses
	1.5.3 Organise two global in-person RBM trainings on EORE/integrated mine action for the EORE/mine action sector and promote the two training packages.	UNICEF (with support from GICHD and LMAC)	Nominate participants to the global courses.	Q3-4 2023 and 2024	**Achieved for 2023** • 42 participants from 14 programme countries - including 15 participants from Ukraine - and from 5 headquarters and from a total of 14 organisations learnt how to adopt public health & SBC approaches, develop robust ToC & results frameworks, quality EORE, and break down silos between organisations and

					between mine action pillars. The full package for both courses is available online: EORE and IMA.

2. COOPERATION

The EORE AG promotes cooperation at both global and field levels to improve the overall effectiveness and reach of EORE responses and to maximise the use of available resources. Drawing on the International MRE Working Group network (pending renaming), the Mine Action Area of Responsibility (MA AoR) and other appropriate regional and national frameworks, the AG aims to both strengthen and systematise opportunities for cooperation and coordination.

Output	Activities	Lead	Role of AG Members	Timeline	Status
2.1 **Good practices and innovations** are shared and promoted **globally** across the sector.	2.1.1 Develop and maintain an EORE Community of Practice with an online repository of key EORE documents, guiding principles and good practice materials.	UNICEF	Share resources, once repository is online.	Q2 2023	**In progress** CoP - The iMREWG has currently 657 members in over 70 countries, The migration to the new platform is delayed (date TBC). Resource library: as a temporary measure, an online EORE Resource Library was shared with the EORE community in November 2023 as part of the EORE Spiez courses package. As the GICHD is redoing its entire website, the EORE AG webpage will also soon be 'revamped' (Q1 2024).
	2.1.2 Host regular webinar series where EORE practitioners can meet each other and good practices and innovations can be shared.	AG (with support of AG members)	Volunteer to host a webinar (also open to non-members). Hosts will rotate.	Ongoing	**Achieved for 2023** • EORE Hour webinar hosted by the DEORE TT in September (Topic: "Exploring new resources for Digital EORE") • EORE Hour webinar hosted by HI in October (Topic: "Promoting behavioural change using alternative EORE methodologies - Case study from Iraq") • EORE Hour webinar hosted by CRS Vietnam in November (topic: "EORE Digital Application & Practice") See recordings here
	2.1.3 Organise sessions and/or workshops on: • Lessons learnt on emergency risk education in Ukraine • EORE messages and regional coordination (e.g. regional exchange, in particular for the Sahel Region) • Innovative EORE initiatives	DRC UNHCR (TBC) AG members	Participate (if interested), and disseminate workshop invitations to relevant colleagues.	Q3 2023 TBC 2023-2024	**In progress** • DRC EORE team in Ukraine held an 'Emergency EORE Lessons Learnt Workshop' in Sep 2023. This workshop aimed at reviewing the lessons learnt on emergency EORE in Ukraine since February 2022 to Sept 2023.
2.2 **Local communities and stakeholders** are empowered to deliver high quality EORE programmes	2.2.1 Promote the translation of key EORE resources and tools into other languages beyond English.	AG & AG members	AG agrees on resources to be translated, and AG members identify internally available resources.	Ongoing	**Achieved for 2023** • GICHD - The TNMA on IED RE was translated in Arabic and French and is available on the IMAS website:

in line with global good practice and standards.					https://www.mineactionstandards.org/standards/12-10-01/
	2.2.2 Explore further the topic of localisation by sharing experiences, developing guidance and tools on the subject.	HI, MAG, HALO	Consultation (on request).	Q3 2023	
2.3 Stakeholders and coordination mechanisms have access to **guidance to improve coordination** of EORE activities.	2.3.1 In partnership with national mine action authorities, share experiences, explore possibilities and make recommendations for the improvement of coordination in Mine Action, especially regarding EORE, at global, regional and national level.	LMAC, OACP	Consultation (on request). Share information on critical areas for improvement.	Q4 2023	

3. INTEGRATION & SYNERGIES
Effective EORE must be cross-sectoral. Improving the integration of EORE is a priority for the EORE AG, both within the pillars of mine action and with other sectors such as humanitarian, protection, development and education.

Output	Activities	Lead	Role of AG Members	Timeline	Status
3.1 **Good practices from other sectors,** including behavioural change science, are explored and promoted.	3.1.1 Encourage partnerships with and participation from other humanitarian, protection, education and development actors, as well as other relevant experts and sectors (e.g. communication, private sector), in EORE events, meetings and initiatives.	AG & AG members	Proactively share information/recommendations and/or engage with individuals or organisations that should be involved in events, meetings & initiatives.	Ongoing	**Achieved for 2023** • GICHD organised a plenary session on SBC and a side-event on DEORE with experts from different organisations (communication, private sector, etc.) during its Innovation Conference held in November.
	3.1.2 Explore further the triple nexus approach and share experiences and guidance on pedagogies and models around peace, risk education, as well as victims' access to their rights.	OACP, UNICEF	Consultation (on request).	Q3 2024	**In progress** • UNICEF presented a set of recommendations on SBC, Universal Prevention and the EORE-Peace Building nexus at the International MA/SDG Conference in Baku in May with part. of 51 countries.
3.2 Synergies are promoted with **other humanitarian and development sectors** including protection, shelter (migration and displacement), early recovery and education.	3.2.1 Integrate EORE in events, meetings and initiatives from the wider humanitarian, protection, education, human rights and development sectors.	AG members, UNHCR (TBC)	Proactively engage in and share information on opportunities.	Ongoing	**In progress** • GICHD held meetings with INEE and GCPEA in Geneva. • A blog was also written on the links between EiE and EORE on INEE. • GICHD held meetings with IOM and foresees a roundtable on migration and EORE in Q4 2024.
	3.2.2 Conduct outreach with the wider humanitarian, protection, education and development sectors to encourage uptake of the EORE online course (both the Introduction to EORE and the Advanced course).	GICHD	Advocate with contacts from other sectors.	Ongoing	**Achieved for 2023** • Successful outreach done with the GPC, Inter-Agency Network for Education in Emergencies, Fabo Lab and others. Work is ongoing.

4. INFORMATION MANAGEMENT
Accurate data improves the ability to plan and effectively target EORE for those at risk and to monitor the effectiveness of interventions. The EORE AG supports the sector to improve EORE data management and analysis, reporting and dissemination.

Output	Activities	Lead	Role of AG Members	Timeline	Status
4.1 Stakeholders have access to guidance and good practices to	4.1.1 Promote good practices on EO injury surveillance to improve priority-setting mechanisms for – and design of – evidence-based EORE programmes.	UNICEF	Consultation (on request).	Q4 2023	**In progress**

strengthen the overall **quality of data** for the targeting and implementation of, and reporting on, EORE.					• New IMAS 05.10 Annex B (March) and TNMA 05.10/01 (October) have clearer and more comprehensive data fields and breakdown on injury surveillance (e.g. documenting the cause of accidents which is essential for EORE messaging)
	4.1.2 Further to the review of Annex B on minimum data requirements of IMAS 05.10, support the development of a technical note (TNMA) on the measurement and reporting of EORE beneficiaries.	GICHD (with support of the 05.10 TWG including authors of the SBD 2.0 guidance)	Review and provide inputs (on request).	2023	**Achieved** • Through TWG led by GICHD, new IMAS 05.10 Annex B (March) and TNMA 05.10/01 (October) formalise (normative) and explain (guidance) the way EORE beneficiaries should be categorised and counted.
	4.1.3 Support the revision of the IMSMA form on risk education.	LMAC	Consultation (on request).	Q4 2023	

5. ADVOCACY & POLICY

The EORE AG advocates with stakeholders, decision-makers and donors to increase awareness of the importance of EORE, current gaps and mechanisms to address them – with an ultimate objective to ensure that stakeholders are committed to investing in EORE, and that resources for risk education are increased and better targeted. Inputs on relevant frameworks, strategies, action plans and publications are coordinated through the AG to ensure appropriate profiling of EORE at a global policy level.

Output	Activities	Lead	Role of AG Members	Timeline	Status
5.1 **Stakeholders, decision-makers and donors** have strengthened knowledge of and interest in EORE.	5.1.1 Organise/participate in at least two events targeting key stakeholders and decision-makers, in line with the AG's Advocacy Strategy. Particular attention should be given to engaging national mine action authorities and local NGOs delivering EORE.	AG (with AG members)	Participate in events, including as panellists or group facilitators when relevant. Proactively contribute ideas for events	Ongoing	**Achieved for 2023** • At NDM-UN26, a side event on "Universal Prevention and SBC" was organised by UNICEF with participation of several AG members *(see 1.3.2 for more information)*.
	5.1.2 Integrate EORE AG advocacy messages in bilateral advocacy and communications with relevant stakeholders and decision-makers.	AG members	Regularly consult advocacy strategy and promote recommended messaging with stakeholders where relevant.	Ongoing	**Achieved** • This is an ongoing activity done by all members throughout the work plan implementation period as part of their everyday work.
	5.1.3 Collect information on resourcing trends for the EORE pillar and on annual implementation of EORE, in line with Oslo Action Plan and Lausanne Action Plan EORE indicators, for reporting in the Landmine and Cluster Munition Monitor.	ICBL-CMC	Provide inputs and feedback & Support collection of data and information from country programmes (on request).	Q1-2 2023 and 2024	**Achieved for 2023** • Highlights available in the Cluster Munition Monitor and Landmine Monitor 2023, Risk Education Section of the Impact Chapter.
	5.1.4 Develop and disseminate an advocacy brief outlining the state of the EORE sector and highlighting main achievements and gaps, based on the annual progress report.	AG	Provide inputs and disseminate brief within networks.	Q2-3 2023	*Cancelled*
	5.1.5 Organise a seminar on latest EORE developments for key donors.	AG	Consultation, and participation in the seminar (on request, depending on the format).	Q3-4 2023	**Postponed**

5.2 Profile of EORE is strengthened in key **policy** documents, discussions, fora and publications.	5.2.1 Advocate for risk education to be included as a specific agenda item on the formal agenda of meetings of the APMBC and CCM, in line with the Oslo and Lausanne Action Plans, as well as in the plenary of the NDM, meetings of the CCW and other key events (e.g. UN General Assembly, Protection of Civilians Week, Security Council meetings, etc.).	AG & AG members	Advocate with relevant stakeholders, when feasible and appropriate.	Ongoing	**In progress** • ICBL-CMC - Included in 21MSP Statement on Risk Education, in full agreement and support to the recommendation of the EORE AG for EORE to be elevated to a standalone agenda item and for EORE to be given its rightful place in the Fifth Review Conference. • At CCW APII Group of experts meeting on "Protection of Civilians: risk education and other methods" (Nov.) HI and UNICEF presented on behaviour change and community-based approaches (HI) and on the human rights-based approach (UNICEF) • UNMAS-UNICEF and IACG: Role of EORE / EORE AG prominent in UNSG report on mine action (July, sections 83-84) and UNGA Resolution (7 December) • IACG statements at APMBC/CCM/ CCW events highlight/promote EORE.
	5.2.2 Advocate for Convention machineries and/or ISUs of the APMBC and CCM to have an EORE focal point or coordinator and support them for the revision of reporting frameworks to reflect the Oslo and Lausanne Action Plans, on request.	ICBL-CMC (with support of GICHD)	None	Ongoing	**In progress** • GICHD - ongoing support to the ISU CCM, Art. 4 coordinators and Mexican Presidency to prioritise EORE and make adjustments to the machinery.
	5.2.3 Prepare and deliver joint statements, where relevant.	AG (with AG members)	Review and provide inputs. Volunteers to be sought among members on rotational basis for drafting and reading of statements.	Ongoing	**Achieved for 2023** • EORE AG statement delivered at the CCM 11 MSP (see webpage) • EORE AG statement delivered at the APMBC 21 MSP (see webpage). The statement also included inputs from the Landmine Monitor 2023.
	5.2.4 Provide inputs for relevant discussions and publications (including on request).	AG members	Review and provide inputs (on request).	Ongoing	**Achieved for 2023** Contributions of members to: • Landmine and Cluster Munition Monitor 2023 Article on EORE published in JMU Journal: • 'MAG Emergency Response: Digital EORE in Somalia', Issue 27.3, Oct. 2023
6. CROSS-CUTTING					

Output	Activities	Lead	Role of AG Members	Timeline	Status
6.1 Stakeholders have access to information about **key events** and opportunities relevant to EORE.	6.1.1 Maintain a global calendar of events and opportunities that are relevant for EORE. This calendar should include advocacy opportunities and be accessible online.	AG	Proactively share relevant events and opportunities with AG Secretariat.	Ongoing	**Achieved for 2023** • Online calendar regularly updated.
6.2 EORE outputs and activities take into consideration **Gender, Age, Disability, Diversity and Conflict Sensitivity** aspects.	6.2.1 Integrate cross-cutting thematics, when relevant, into the overall work of the EORE AG and ensure that GADD considerations are promoted and encouraged in all initiatives.	AG & AG members	Suggest and promote GADD-sensitive approaches.	Ongoing	**In progress** • New UN Strategy on Mine Action to be adopted on 13 Dec, is systematically using GADD language. • UNSG Report (July 2023) and UNGA resolution (Dec 2023) use GADD language more systematically.
	6.2.2 Explore good practices and develop guidance and tools on Disability inclusive EORE for the sector.	HALO, HI, MAG, UNICEF	Consultation, review and provide inputs (on request).	Ongoing	**In progress** UNICEF Yemen and their partners developed a new disability-focused EORE toolbox including training material created for/by PWD that will be shared with the AG in Q1/Q2 2024.

Notes

- Activities led by the AG are underlined attributable to the EORE AG.
- Activities led by individual or groups of members indicate a contribution from the AG. In these cases, inclusion of the activity in the work plan signals consensus on the need and can therefore be leveraged for securing buy-in, funding, prioritisation, participation, etc. Input from AG members or the AG as a whole (including by vote) may also be sought for these outputs.
- Activities led by "AG members" (core, associate and observer members) are individual efforts that members are asked to conduct, when feasible and appropriate.

Assumptions

The above work plan takes into account the following assumptions:

- Core and other members participate actively in the design and implementation of the work plan.
- Synergies and complementarities identified in the work plan continue to be prioritised by other relevant coordination/cooperation bodies.
- Lead organisations are able to provide required human and financial resources to drive the implementation of their respective activities.
- Co-funding is provided for the GICHD's support to the risk education pillar through the EORE AG (as Secretariat).
- Conditions are in place for implementation of the work plan.