SESSION A: PART 2
CURRENT PRACTICES AND CHALLENGES FOR EXPLOSIVE ORDNANCE RISK EDUCATION (EORE) AND CONFLICT PREPAREDNESS AND PROTECTION (CPP) IN URBAN AREAS

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FRAMING THE EORE AND CPP APPROACH IN URBAN AREAS

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The challenge

Modern day conflicts -> urban environments

Increased humanitarian needs

Need for diverse risk education methodologies

Existing approaches

EORE

- Mines
- Cluster Munitions
- Unexploded Ordnance
- Abandoned Ordnance
- Booby traps
- Other devices (as defined by CCW APII)
- Improvised Explosive Devices

CPP

- Explosive weapons use and other conflict-related risks, including SALW and incendiary weapons.

RASB

- Conventional weapons
- CBRN hazards

A sector that adapted

- IMAS 12.10 – Explosive Ordnance Risk Education
- TNMA 12.10/01 – Risk Education for improvised explosive devices
- T&EP 12.10 – Competency standards for explosive ordnance risk education practitioners
- EORE Advisory Group Task Teams on Emergency and Conflict Preparedness and Protection
- TNMA on EWRE (coming soon)

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